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AUTHOR	Meyers, Chet; Jones, Thomas B.
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ABSTRACT

This book draws on classroom experiences and faculty suggestions in providing a practical guide to teaching strategies to encourage active learning in the college classroom. A wide range of teaching tools which ask students to apply what they are learning are considered, including problem-solving exercises, cooperative student projects, informal group work, simulations, case studies, and role playing. Additionally, the book discusses how various small-group exercises, simulations, and case studies can be blended with the technological and human resources available outside the classroom. The book is divided into three parts. Part 1 surveys the general subject of active learning and why it makes sense as a teaching strategy. Part 2 considers four major active-learning teaching strategies in more depth: informal small groups, cooperative student projects, simulations, and case studies. Part 3 explores how reading assignments, outside resource persons, and electronic media can be successfully integrated with active-learning strategies in the classroom. Contains approximately 150 references and an index. (GLR)

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